

BYTEST  
贝源检测



江西省贝源检测技术有限公司

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项目类别： 固体废物

检测项目： 委托检测

江西省贝源检测技术有限公司

(盖章)



# 报 告 声 明

1. 本公司保证检测的科学性、公正性和准确性，对检测数据负检测技术责任，并对委托单位提供的样品和技术资料保密。

2. 本公司的采样程序按照相关环境监测技术规范和本公司的程序文件及作业指导书执行。



## 一、检测说明

1. 1990年12月，在“中国改革二十年”国际学术研讨会上，与会者一致认为，中国改革的成功，关键在于实行了“双轨制”改革。

Figure 1 consists of two bar charts. The left chart is titled '1970s' and the right chart is titled '1980s'. Both charts show the distribution of the number of children per woman. The x-axis represents the number of children (0, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100). The y-axis represents the percentage of women. The data is as follows:

| Number of Children | 1970s (%) | 1980s (%) |
|--------------------|-----------|-----------|
| 0                  | 0.1       | 0.1       |
| 1                  | 0.2       | 0.2       |
| 2                  | 1.5       | 1.5       |
| 3                  | 0.5       | 0.5       |
| 4                  | 0.1       | 0.1       |
| 5                  | 0.1       | 0.1       |
| 6                  | 0.1       | 0.1       |
| 7                  | 0.1       | 0.1       |
| 8                  | 0.1       | 0.1       |
| 9                  | 0.1       | 0.1       |
| 10                 | 0.1       | 0.1       |
| 11                 | 0.1       | 0.1       |
| 12                 | 0.1       | 0.1       |
| 13                 | 0.1       | 0.1       |
| 14                 | 0.1       | 0.1       |
| 15                 | 0.1       | 0.1       |
| 16                 | 0.1       | 0.1       |
| 17                 | 0.1       | 0.1       |
| 18                 | 0.1       | 0.1       |
| 19                 | 0.1       | 0.1       |
| 20                 | 0.1       | 0.1       |
| 21                 | 0.1       | 0.1       |
| 22                 | 0.1       | 0.1       |
| 23                 | 0.1       | 0.1       |
| 24                 | 0.1       | 0.1       |
| 25                 | 0.1       | 0.1       |
| 26                 | 0.1       | 0.1       |
| 27                 | 0.1       | 0.1       |
| 28                 | 0.1       | 0.1       |
| 29                 | 0.1       | 0.1       |
| 30                 | 0.1       | 0.1       |
| 31                 | 0.1       | 0.1       |
| 32                 | 0.1       | 0.1       |
| 33                 | 0.1       | 0.1       |
| 34                 | 0.1       | 0.1       |
| 35                 | 0.1       | 0.1       |
| 36                 | 0.1       | 0.1       |
| 37                 | 0.1       | 0.1       |
| 38                 | 0.1       | 0.1       |
| 39                 | 0.1       | 0.1       |
| 40                 | 0.1       | 0.1       |
| 41                 | 0.1       | 0.1       |
| 42                 | 0.1       | 0.1       |
| 43                 | 0.1       | 0.1       |
| 44                 | 0.1       | 0.1       |
| 45                 | 0.1       | 0.1       |
| 46                 | 0.1       | 0.1       |
| 47                 | 0.1       | 0.1       |
| 48                 | 0.1       | 0.1       |
| 49                 | 0.1       | 0.1       |
| 50                 | 0.1       | 0.1       |
| 51                 | 0.1       | 0.1       |
| 52                 | 0.1       | 0.1       |
| 53                 | 0.1       | 0.1       |
| 54                 | 0.1       | 0.1       |
| 55                 | 0.1       | 0.1       |
| 56                 | 0.1       | 0.1       |
| 57                 | 0.1       | 0.1       |
| 58                 | 0.1       | 0.1       |
| 59                 | 0.1       | 0.1       |
| 60                 | 0.1       | 0.1       |
| 61                 | 0.1       | 0.1       |
| 62                 | 0.1       | 0.1       |
| 63                 | 0.1       | 0.1       |
| 64                 | 0.1       | 0.1       |
| 65                 | 0.1       | 0.1       |
| 66                 | 0.1       | 0.1       |
| 67                 | 0.1       | 0.1       |
| 68                 | 0.1       | 0.1       |
| 69                 | 0.1       | 0.1       |
| 70                 | 0.1       | 0.1       |
| 71                 | 0.1       | 0.1       |
| 72                 | 0.1       | 0.1       |
| 73                 | 0.1       | 0.1       |
| 74                 | 0.1       | 0.1       |
| 75                 | 0.1       | 0.1       |
| 76                 | 0.1       | 0.1       |
| 77                 | 0.1       | 0.1       |
| 78                 | 0.1       | 0.1       |
| 79                 | 0.1       | 0.1       |
| 80                 | 0.1       | 0.1       |
| 81                 | 0.1       | 0.1       |
| 82                 | 0.1       | 0.1       |
| 83                 | 0.1       | 0.1       |
| 84                 | 0.1       | 0.1       |
| 85                 | 0.1       | 0.1       |
| 86                 | 0.1       | 0.1       |
| 87                 | 0.1       | 0.1       |
| 88                 | 0.1       | 0.1       |
| 89                 | 0.1       | 0.1       |
| 90                 | 0.1       | 0.1       |
| 91                 | 0.1       | 0.1       |
| 92                 | 0.1       | 0.1       |
| 93                 | 0.1       | 0.1       |
| 94                 | 0.1       | 0.1       |
| 95                 | 0.1       | 0.1       |
| 96                 | 0.1       | 0.1       |
| 97                 | 0.1       | 0.1       |
| 98                 | 0.1       | 0.1       |
| 99                 | 0.1       | 0.1       |
| 100                | 0.1       | 0.1       |

Figure 1: Schematic representation of the experimental design. The diagram shows a sequence of events: a subject is presented with a stimulus (a word), then a response is generated (a word), and finally, a feedback is provided (a word). The response and feedback are shown in red boxes. The sequence is repeated for multiple trials. The diagram is labeled 'Figure 1' and 'Schematic representation of the experimental design'.



表 2 检测方法、使用仪器及检出限一览表

| 项目类别 | 检测项目          | 检测方法                         | 使用仪器                          | 方法检出限    |
|------|---------------|------------------------------|-------------------------------|----------|
|      | 固体废物、铅、镉和铜的测定 | 火焰原子吸收分光光度法<br>(HJ 786-2016) | 原子吸收分光光度计<br>AA6001X-BY(a)-13 | 0.06mg/L |
|      | 镉             |                              |                               | 2.5μg/L  |
|      | 铜             |                              |                               | 1.2μg/L  |
|      | 镉             |                              |                               | 3.8μg/L  |
|      | 镍             |                              |                               |          |

|  |     |                                                |                 |           |
|--|-----|------------------------------------------------|-----------------|-----------|
|  | 六价铬 | 固体废物 六价铬的测定<br>本脞酰二肼分光光度法<br>(GB/T 16146-1995) | 紫外-可见分光光度计 752N | 0.001mg/L |
|--|-----|------------------------------------------------|-----------------|-----------|

四、检测人员和时间

表 3 检测人员和时间

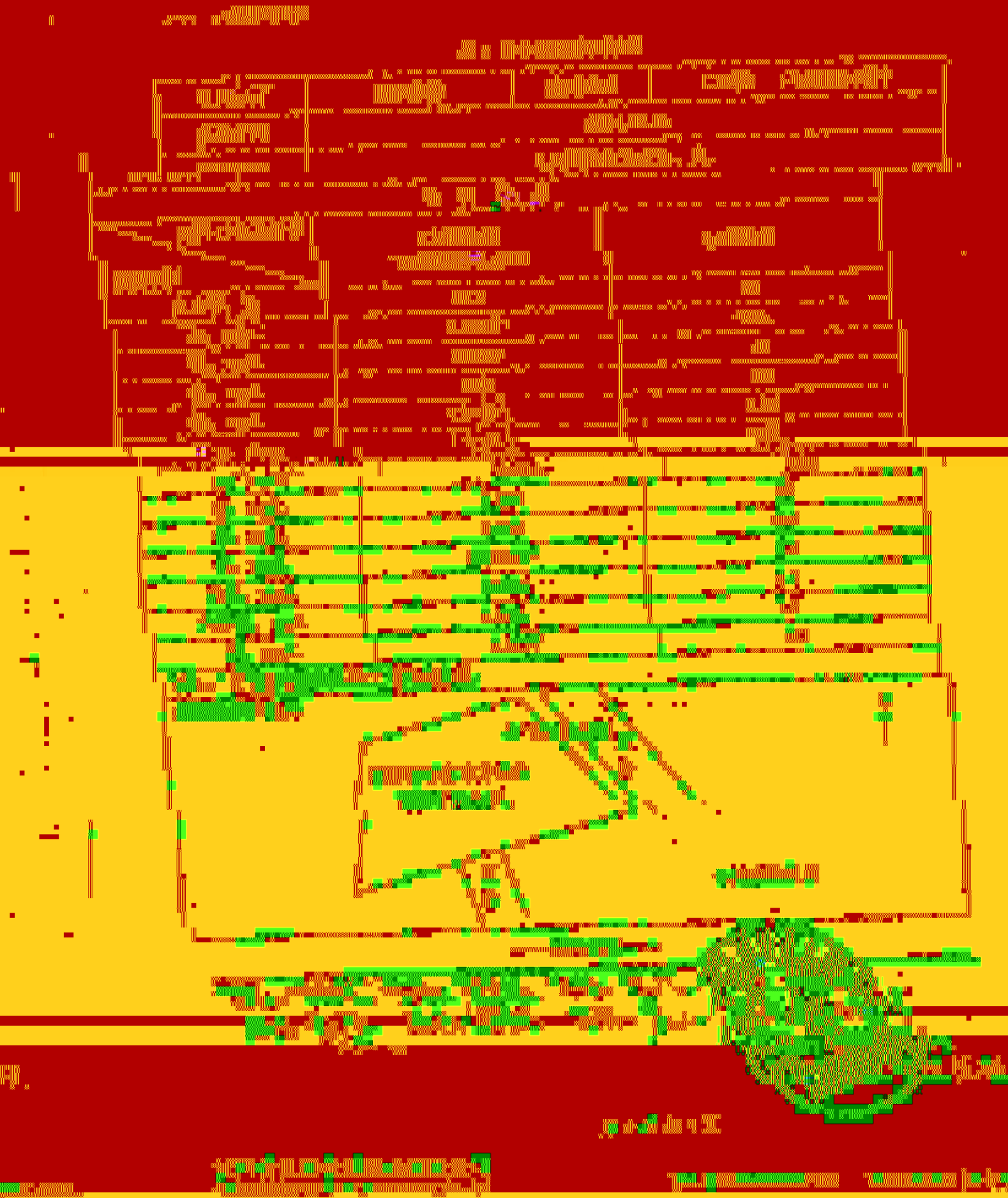
|      |               |      |                       |
|------|---------------|------|-----------------------|
| 采样人员 | 刘俊杰、陈思玉       | 采样时间 | 2024.12.16            |
| 分析人员 | 刘俊杰、肖瑶、周敏、毛钰琴 | 分析时间 | 2024.12.17-2024.12.20 |



五、执行标准

表 4 检测项目参考标准一览表

| 项目类别 | 检测点位 | 检测项目 | 参考标准 |
|------|------|------|------|
|------|------|------|------|





附图:

